

FRENCH LANGUAGE PROGRAM AT BCA

“The Government of Canada considers linguistic duality not only as a basis of Canadian identity, but also an essential tool for ensuring Canadians’ openness to the world” (Roadmap for Canada’s Linguistic Duality 2008–2013).

Learning a second language is an advantage for students; studies show that it is a key factor in academic success. Why? Because a second language enhances overall skills in learning, expands career opportunities, and promotes understanding among cultures.

The BCA French language program seeks to equip students with confidence and proficiency. It is critical that students believe in their ability to apply French-language knowledge and skills. In order to encourage language-learners, the BCA French language program strives to meet the diverse needs of all students through the use of differentiated instruction (i.e., adjusting the method and pace of instruction, incorporating various resources, providing a wide range of topics, and even altering the learning environment).

BCA delivers effective instruction that motivates positive habits of mind such as curiosity, open-mindedness, a willingness to probe new ideas, and be challenged. Action-oriented approaches and meaningful interactive activities centred on communicative language needs are heavily emphasized in the classroom.

Overall, this French language program is prepared for each age group but also pushes students towards the optimal challenge for learning. Further, all students in this program are made aware of the benefits of studying French for their academic, relational and professional growth.

